



2013 Fall Report for ENC1102 Composition II ENG (Brittany Cagle)

USF Student Assessment of Instruction

Project Audience 22

Responses Received 12

Response Ratio 55%

Subject Details

Name	ENC1102 Composition II
Section	015
College	AS
CollegeName	Arts and Sciences
DepartmentName	English
Term	201308
First Name	Brittany
Last Name	Cagle

Creation Date Mon, Jan 06, 2014

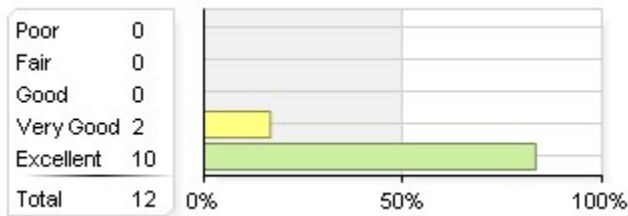
Section 1. Frequency Statistics

The charts below provide statistics and the response breakdown of how students answered each question.

Select your rating of the following statements as pertaining to **Brittany Cagle**.

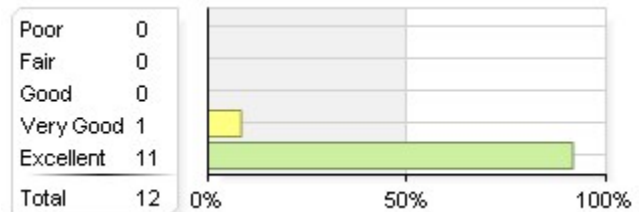
Competency Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

1. Description of Course Objectives and Assignments



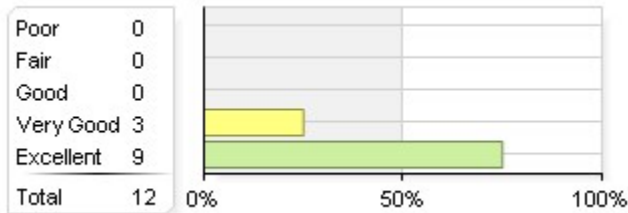
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

2. Communication of Ideas and Information



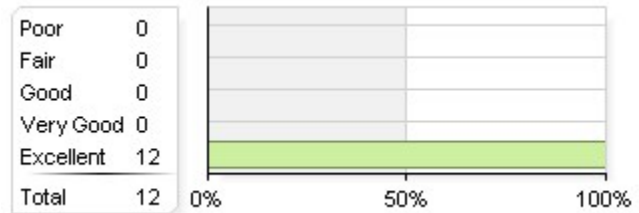
Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

3. Expression of Expectations for Performance



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.5

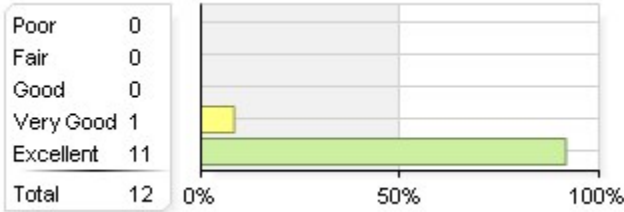
4. Availability to Assist Students In or Out of Class



Statistics	Value
Mean	5.0
Median	5.0
Mode	5
Standard Deviation	+/-0.0

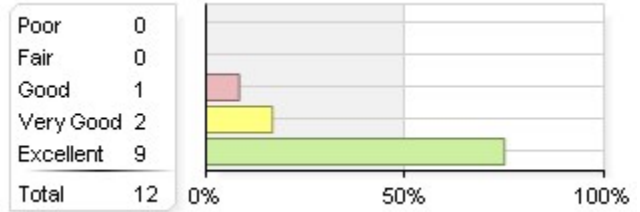
Select your rating of the following statements as pertaining to **Brittany Cagle**.
(continued)

5. Respect and Concern for Students



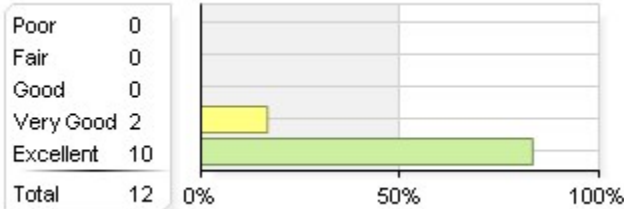
Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

6. Stimulation of Interest in the Course



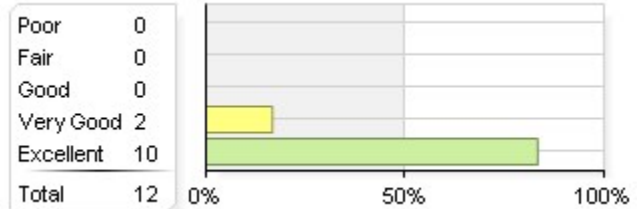
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.7

7. Facilitation of Learning



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

8. Overall Rating of the Instructor

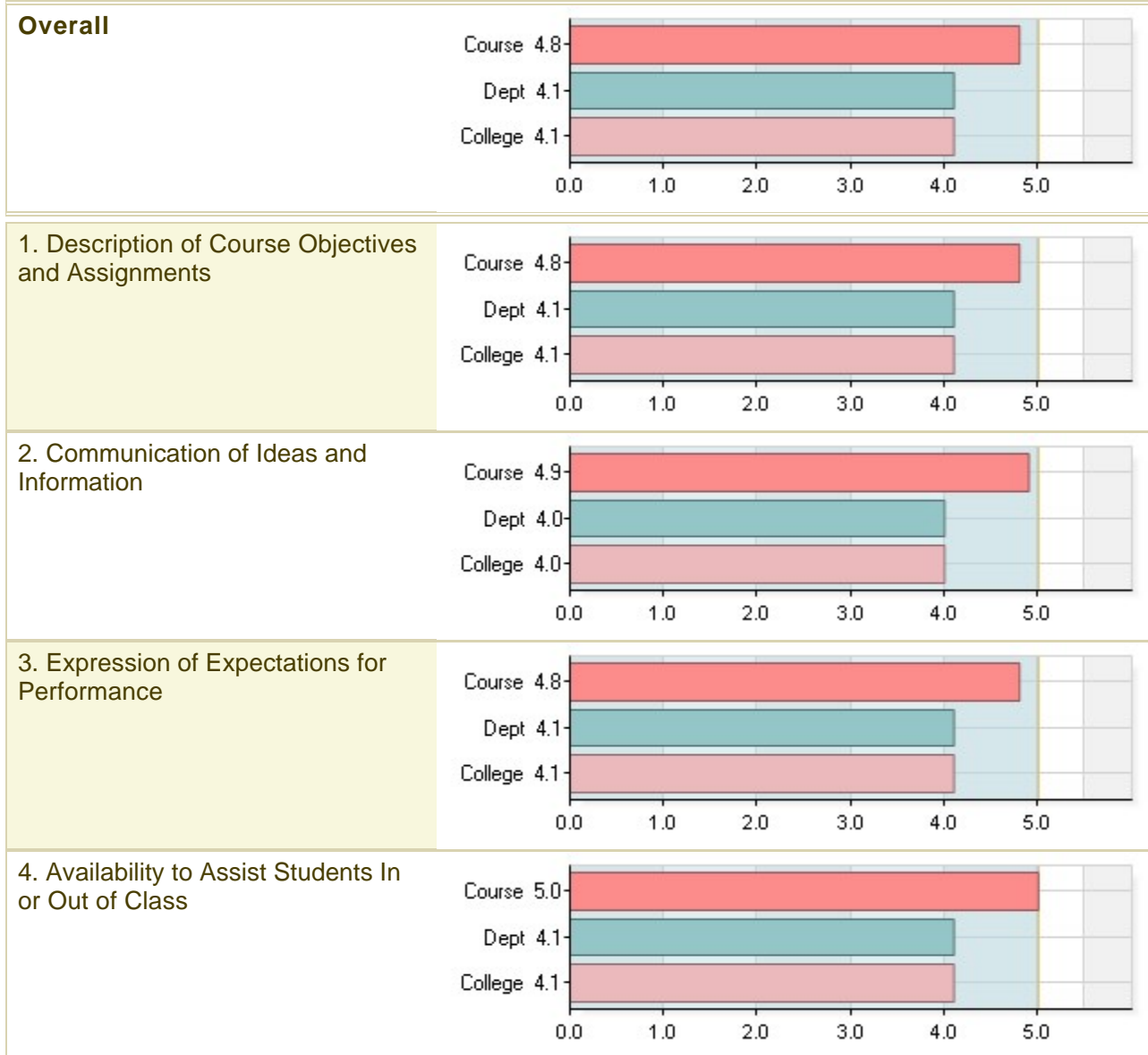


Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

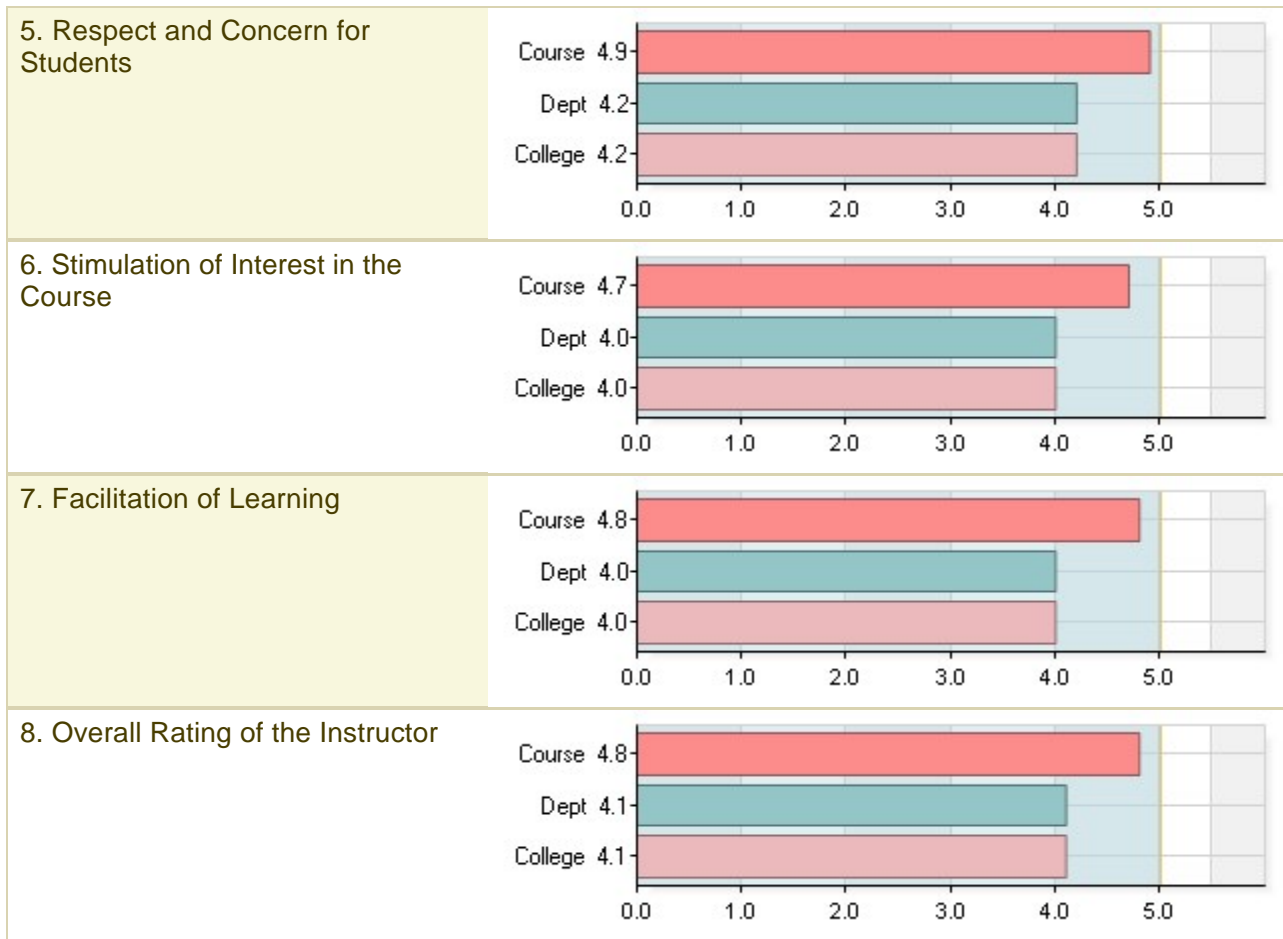
Section 2. Comparative Section

The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

Select your rating of the following statements as pertaining to **Brittany Cagle**.



Select your rating of the following statements as pertaining to **Brittany Cagle**.
(continued)



Section 3. Comments

The following two open-ended questions are responses from your students pertaining to you, and the course.

Please provide any additional comments with respect to **Brittany Cagle**.

Comment
I believe she is a fantastic instructor and has a great way of running the class.
Ms. Cagle is such a wonderful instructor! She is always so kind and caring to all of her students, and she is always helping us to do the very best we can in the class. I am truly thankful to be in her Composition class this semester!
She was one of the greatest English teachers I have ever had and has helped me improve in writing by her generous office hours! She went above and beyond for us and really showed she cared. Any student would be lucky to have her!
Does a good job of encouraging students to participate in class. Videos and examples shown in class are very helpful. Teaching style is unique.
Always willing to help out her students with anything. Tries to make the class interesting and fun. I would take her again if I could!

Please provide any additional comments with respect to ENC1102 Composition II.

Comment

Being a Music Education major, I appreciate the fact that I am also building my knowledge and skills in other fields of education, including English and Composition. This is an excellent course for improving your writing skills and learning how to think more critically about the world around us.

I enjoyed the flow of this course. How topics of papers correlated throughout.

I like all the projects we had to do. I think it is a very rewarding class.

Besides assigning the three projects, the class is pointless. This class would be a better use of time by only holding sessions when a project was being assigned or when a project is due. We were kept busy throughout the semester by FYC guidelines, but those guidelines are busy work that are pointless to most students.