**1101 Detailed Schedule MW**

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| **Week** (Mon. – Sat.) | **Day 1 (full class)** | **Day 2 (small group)** | **Readings and Library Modules** (due on the 1st class of following week) and **Homework** (see specific dates)**\*** | **Additional Activities**(Located in the **ORG space** under modules, divided by project) |
| **1**1/5-1/10 | Syllabus, introductions**,**[Overview of the projects](http://prezi.com/ft05psqabqrx/?utm_campaign=share&utm_medium=copy&rc=ex0share), [icebreakers](https://docs.google.com/a/mail.usf.edu/document/d/1FhIOSLeyTTu-xRje3DiqpVvXSDy8GHTL-jCK9E6w5ik/edit) | **Full Class Day**: Diagnostic Suggested activity:[Formal/academic tone](https://drive.google.com/a/mail.usf.edu/?tab=mo#folders/0BxyLG8dka8R3VnRxVW15dmNISjQ) and [email language](https://docs.google.com/a/mail.usf.edu/document/d/1w-Vd7hSnCSWzY4RDitQfpUglIn7T6Biov2apwPuHpos/edit)**Due:** Signed ClassroomPolicies Agreement today 08/25 | **Readings:**Coley: On the No-Research Step: Prepping Yourself for Research McIntyre: Why Use Third-Person? Branham and Farrar: Negotiating Virtual Spaces: Public Writing McIntyre: On Style: Paragraphs **Homework:**Library Module: Topic Selection Library Module**:** Topic Investigation **Due Wed. 1/14:** Bring signed Classroom Policies Agreement to class on Wed. 08/27 | CRE Discussion #1: Backyard Topic CRE Discussion #2: Plagiarism Activity: Topic Selection Wordle Activity: Academic Communication Prezi: Topic Selection PowerPoint: Academic Writing Presentation Infographic: Why My Reviewers? |
| **2**1/12-1/16    | CC for 5: Point of ViewIntroduction to Project 1:[What is an Annotated Bibliography?](https://docs.google.com/a/mail.usf.edu/document/d/1CT0n67Zp9Lxe1iR0Ewtkndo52w9QyNaNXPBi7M0ZDlk/edit) Research introduction: [Finding sources](https://drive.google.com/a/mail.usf.edu/?tab=mo#folders/0B8iPBPReP6MkanNNRlBOajFFWm8) and [evaluating their credibility](https://drive.google.com/a/mail.usf.edu/?tab=mo#folders/0B8iPBPReP6MkanNNRlBOajFFWm8)CC: What might be a credible source?Wordle developing topics related to *Full Body Burden* [(common reader themes](https://docs.google.com/a/mail.usf.edu/document/d/1rhOFtvTLP5c_4diDgoFY0s1ECptNpoAh47VCLdNQP4A/edit))Narrowing your topic--model using one of the generated topics and research questions*Workshop sign-ups* **Due:** Discussion Board post and responses to discussion board post due before workshop meeting | First workshop meeting: Topic selection workshop**Due:** Students bring potential topics from discussion post and a question they have for Project 1 | **Readings:**Fox: What Is a Research Question? Upshaw: Why Create Annotated Bibliographies? Lee and Richards: Strategies for Judging a Source’s Credibility Sullivan: “Finding and Evaluating Sources” (from Rhetoric Matters) Ewing: Locating Relevant Sources Library Module:The Research Question Library Module:The Annotated Bibliography **Homework:****Due Wed. 1/14:** Student responses to 2 of their peers’ 09/03 discussion board posts by Wednesday, 09/03 by 5:00 p.m. **Due Mon. 1/19:** Purchase My Reviewers Access and Upload My Reviewers Practice Document (located on Canvas) to My Reviewers Project 1 Early Draft Slot by Monday, 1/19, start of class.  | CRE Activity: Timeline CRE Discussion #3: Sociohistorical Context and the Importance of Asking Questions (link to historiography) CRE Activity: Choosing Credible Sources Activity: No-Research Step Activity: Topic Dating Activity: Project 1 Key Words Introduction Handout: Annotated Bibliography Handout: How Credible is Your Source Handout: Building the Conversation Handout: Rhetorical Situation--Things to Consider |
| **3**1/19-1/24 | **CC for 5:**Active vs passive voice/verb tense shift **Due:** Purchase My Reviewers Access and Upload My Reviewers Practice Document (located on Canvas) to My Reviewers Project 1 Early Draft Slot by today 1/19 Discuss topic selection and feedback on discussion board in small groups Summarizing and Evaluating--The Rhetorical Situation Sample Annotated Bibliography CRE Timeline Activity: Using the timeline in the back of Full Body Burden and/or the Rocky Flats timeline Introduction to My Reviewers (how to upload) *Conference Sign-up sheet* | **First Small Group Workshop Meeting:** Research Question Workshop **Due:** Students bring research questions to small group for feedback today 1/21 | **Readings:** Moxley: Demystify Research Methods Edgar: Connecting Source Material to Claims Moxley: [Summaries](http://writingcommons.org/open-text/research-methods-methodologies/integrate-evidence/summarize-paraphrase-sources/366-summarizing) Moxley: [Examples of Effective Summaries and Paraphrases](http://writingcommons.org/open-text/research-methods-methodologies/integrate-evidence/summarize-paraphrase-sources/248-examples-of-effective-summaries-and-paraphrases-mla-style)Moxley: [Summarize More Concisely](http://writingcommons.org/open-text/collaboration/157-common-comments/summarizing-/570-summarize-more-concisely) Library Module: Source Evaluation Check to be sure you have completed all the Library Modules to date **Homework:****Due Wed. 1/21:** Bring research questions to small group on Wed. 1/21**Due:** Complete timeline (P1 Early Draft) and bring copy to scheduled conferences during week 4     | CRE Activity: Choosing a Source for Your Research Question  Prezi: Summary Activity: Practice Developing Research Questions Activity: The No-Research Step Worksheet Handout: Summary Take Away Handout: Timeline software Handout: Sample Annotated Bibliography 1 *Upload marked up Annotated Bibliography after class on Monday* |
| **4**1/26-1/31 | **Conferences****Due:** Project 1 Early Draft as hard copy | **Conferences** **Due:** Project 1 Early Draft as hard copy | **CC for 5:** Proofreading (students to review their drafts using CC for Proofreading) **Readings:**Moxley: Providing and Receiving Feedback in Group Situations Moxley: Peer Review Moxley: Document Review Guidelines Donnelly and Ewing: Online Peer Review Richards: My Reviewers Peer Review Moxley: Navigating Reviewers’ Suggestions **Homework:****Due Sat. 1/31:** Project 1 Intermediate Draft, Saturday by 5 p.m. to My Reviewers**Due:** Bring laptops to week 5 full class (2/2) and small group (2/4) for peer review activities |   |
| **5**2/2-2/7 | CC for 5:MLA formatting/Annotated Bibliography**Due:** Students must bring laptops to class for My Reviewers peer review activities today 2/2 Introduction to Peer Review Introduction to FYC Rubric Peer Review Markup Show Model Peer Review*Remind students to bring laptops for peer review in small groups.**Assign peer review groups in My Reviewers* | Sample peer reviews**Due:** Students must bring laptops to small group for My Reviewers peer review activities today 2/4   | **Readings:**B. Cagle: Writing is an Ongoing Conversation Cagle: Research as Discovery Fox: Organizing Research to Construct a Synthesis Matrix **Homework:****Due Sat. 2/7:** P1 Peer Review, Saturday by 5 p.m. on My Reviewers **Due:** P2 Early Draft Synthesis Matrix. *Bring hard copy to scheduled conference during week 6* (3 sources from original annotated bibliography and 1 new source) ***Instructor Grading: Instructor feedback and Grading on Project 1 Intermediate drafts via My Reviewers due by end of week 5*** | Activity: Navigating Peer Review  PowerPoint: Introducing the FYC Rubric   |

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| **6**2/9-2/14 | CC for 5: Subject-verb agreement/ parallelism **Due Tues. 2/10**: P1 Revision Plan, Tuesday by 5 p.m. to My Reviewers Introduction to Project 2The Synthesis Matrix | **Conferences** **Due:** P2 Early Draft Synthesis Matrix. | **Readings:**Carabelli: Understanding the Difference between a Thesis and a Guiding Idea Corbett: Focus on Focus**Homework:**View video: what is historiography?<http://www.youtube.com/watch?v=pB3xb1_gp4Y> **Due Sat. 2/14**: P1 Final Draft, Saturday by 5 p.m. to My Reviewers **Due:** P2 Early Draft Synthesis Matrix. *Bring hard copy to scheduled conference during week 7* (3 sources from original annotated bibliography and 1 new source) ***Instructor Grading: Instructor feedback and Grading on Project 1 peer reviews and revision plans via My Reviewers due by end of week 6*** | CRE Activity: Synthesis Matrix PowerPoint: conversation research tables Activity: synthesis matrix lesson plan Activity: Make up and Coca Cola--ongoing conversation Activity: Cameron Diaz ongoing conversation Handout: Matrix Assistance  |
| **7**2/16-2/21 | **Conferences** **Due:** P2 Early Draft (Synthesis Matrix) | **Full Class Day** Students will watch Dr. Staggers’ webinar in class 2/18.  | **Readings:**Yirinec: Incorporate Evidence into your Essay Cutlip: Focus on Evidence: Making Sure Your Claims are the Star of the Show Yirinec: Avoiding Plagiarism Yirinec: Analyzing Evidence **Homework**:**Due Mon. 2/23:** Discussion board post: Respond to Dr. Staggers’s talk by Monday 2/23 by start of class. What connections do you see between her research process and your research process in this course? ***Instructor Grading: Project 1 Final Drafts feedback and grading due by the end of Week 7*** |   |
| **8**2/23-2/28 | CC for 5: Sentence Fragments Moving from the Matrix to the Essay Thesis Statements for Project 2 Essay Structure, Organization**Due:** Discussion board post (Staggers’s talk), today 2/23 by start of class. | Thesis statement workshop **Due:** Students bring thesis statements and questions about Project 2 to small group today 2/25   | **Readings:**McIntyre: The Thesis Yirinec: Write an EngagingIntroduction Yirinec: Write a Compelling Conclusion Moxley: General to Specific (Deductive) Organizational Structure **Homework:****Due Wed. 2/25:** Construct and bring thesis statement and project 2 questions to small group on Wed. 2/25 **Due Sat. 2/28:** P2 Intermediate Draft, Saturday by 5 p.m. to My Reviewers***Instructor Note: Final Bullitzer submissions must be sent to Stephanie Phillips by 2/28 for consideration for the spring award***  | CRE Activity: Argumentative Paragraph Structure Handout: Quote Sandwich Handout: Integrating Sources Handout: Argumentative Paragraph Structure     |
| **9**3/2-3/7 SPRING BREAK |    |  | ***Instructor Grading: Instructor feedback and Grading on Project 2 Intermediate drafts via My Reviewers due end of week 10*** |    |
| **10**3/9-3/14 | CC for 5: Run on sentences CC--extended focus--Demonstrate the relevance of this point to your thesis Writing Clear Topic Sentences Questions about Project 2 Sample Paper Project 2 | Peer review workshop **Due**: Students bring two questions for their peers to look at in their Project 2 papers today 3/11. | **Readings:**Yirinec and Vinson: Constructing an Argumentative Thesis Yirinec: Developing Your Thesis through the Use of Evidence Gerdes: Understanding Claims (RM) Bieze: Considering Counterargument in Writing Cagle: Making and Supporting Claims **Homework:****Due Wed. 3/11:** Bring two questions for your peers to consider in your project 2 paper to small group on Wed., 10/22.**Due Sat. 3/14:** P2 Peer Review due Saturday by 5 p.m. on My Reviewers ***Instructor Grading: Instructor feedback and Grading on*** | Activity: Meta- or Forensic outlining Handout: Structuring an Academic Essay    |
| **11**3/16-3/21 | CC for 5: Separating into Paragraphs Introduction to Project 3 Remediation Samples Argumentative Thesis Statements **Due Tues. 3/17:** P2 Revision Plan, Tuesday 3/17 by 5 p.m. to My Reviewers  | Thesis Statement Workshop **Due:** Students bring Project 3 thesis statements and P3 questions to class today 3/18     | **Readings:**Gerdes: Understanding Visual Argument (RM) Hopton: The Art and Science of Infographics Pack: Breaking Down an Image Hopton: Content Creation and Analysis **Homework:****Due Sat. 3/14:** P2 Final Draft, Saturday, 3/21, by 5 p.m. to My Reviewers **Due:** Project 3 Early Draft: Consists of thesis and planning draft (Bring to scheduled conferences week 12) ***Instructor Grading: Instructor feedback and grading on Project 2 Peer Reviews and Revision Plans due by end of Week 11*** | Prezi: [Introduction to Project 3](http://prezi.com/c6hx50opl4cw/?utm_campaign=share&utm_medium=copy)PowerPoint: Introducing Remediation PowerPoint: Hotdog Thesis Activity: Dialogue with Dave and SOFT (early draft) Activity: Thesis Building Workshop Handout: Creating Thesis Statements Handout: Amazing Thesis (early draft)  |
| **12**3/23-3/28 | **Conferences** **Due:** P3 Early Draft in Conferences | **Conferences** **Due:** P3 Early Draft in Conferences | **Readings:**Langbehn: Rhetorical Appeals Sullivan: Logical Fallacies **Homework:**Begin working on Intermediate Draft P3 ***Instructor Grading: Grading and feedback for Project 2 Final Drafts due by the end of Week 12*** |   |
| **13**3/30-4/4   | CC for 5: Commas Argumentative StructureRhetorical Appeals | Rhetorical appeal example presentations due today 4/1  | **Homework:****Due Wed. 4/1:** Bring a short example (i.e. no more than two minutes) of rhetorical appeals to small groups and be ready to discuss  **Due Sat. 4/4:** P3 Intermediate Draft, Saturday by 5 p.m. to My Reviewers **Due Mon. 3/30:** Complete discussion board post on how you’ll use rhetorical appeals in your remediation. **Due Mon. 4/6:** Construct an introduction that addresses/describes a remediation tool. Be prepared to present your tool in class on Monday, 4/6 | CRE Discussion #4: Land Reclamation as a Remediation CRE Discussion #5: Rhetorical Appeals PowerPoint: Rhetorical Appeals and Audience [Prezi: Medium, Audience, Message: Rhetorical Thinking](http://prezi.com/qlhegslkjyo4/?utm_campaign=share&utm_medium=copy) Prezi: Rhetorical Thinking Handout: Moving from Project 2 to Project 3--Developing Strong Theses   |
| **14**4/6-4/11 | CC for 5: Sentence variety **Due:** Each student to bring in an introduction that addresses a remediation tool today, 4/6   | Peer Review workshop **Due:** Bring two P2 questions to class today, 4/8   | **Homework:****Due Wed. 4/8:** Think about guidelines for peer review and bring input to small groups and P3 questions to small group on Wed. 4/8 **Due Sat. 4/11:** P3 Peer Review, Saturday by 5 p.m. in My Reviewers ***Instructor Grading: Grading and Feedback for Project 3 Intermediate Draft due by end of week 14*** | CRE Discussion #6: Arranging Narrative Activity: Skeleton Exercise Handout: Rhetoric in Action Day Observer Notes |
| **15**4/13-4/18   | CC for 5: Active/dynamic verbs **Due Tues. 4/14:** P3 Revision Plan, Tuesday by 5 p.m. to My Reviewers Presentation Instruction | Presentation Instruction     | **Homework:****Due:** P3 Remediation (for scheduled presentations week 15) **Due Sat. 4/18:** P3 Final Draft, Saturday by 5 p.m.    | Presentation Ted Talk link: <http://www.ted.com/talks/nancy_duarte_the_secret_structure_of_great_talks> Video: Good and Bad Presentations Handout: Presentation Rubric for Project 3 Handout: Project 3 Presentation Preparation |
| **16**4/20-4/25 Last week of class | Presentations**Rhetoric in Action Day, April 20 and 21 from 9am-2pm in MSC** | Presentations | **Due:** Remediation and Presentations ***Instructor Grading: Grading and Feedback for Project 3 peer reviews due by Friday 4/25.******Instructor Grading: Grading and Feedback for Project 3 Final Drafts due during Final’s Week (4/27-5/1)***  |   |

\* Homework assignments are posted on preceding row for the following Monday assignments. Homework assignments are posted on the Monday column for Tuesday assignments of the same week and posted under Readings and Homework on the same row for Wednesday or Saturday assignments.